

**Canadian Consortium, International Centre for Academic Integrity Conference
March 1, 2018**

Table Discussion: Engaging and Supporting Faculty in Academic Integrity (Topic #2)

Main discussion #1: Why aren't more following through with infractions?

- Many instructors simply don't know what the process is
- Don't have the time
- Don't feel supported
- Don't feel confident or empowered: may want to do something but feel they can't
- Fear of receiving a bad evaluation from students
- If faculty reports the infraction and disagrees with the eventual decision, may not trust the process again

Main discussion #2: More support and training needed

- Invigilators/teaching assistants need training for issues that come up during exams, e.g. one student looking at another's paper. Invigilators/teaching assistants not consistent – some don't know what to do in certain situations
- Establishing invigilation procedures (e.g. ratio of invigilator to students)
- Question of a double standard raised – students report faculty for academic integrity issues such as not citing their slides properly – faculty need to learn how to better model integrity
- Some faculty reuse same tests from years before and recycling old assignments
- In terms of onboarding new instructors, they are often overwhelmed and will overlook academic integrity material
- Instructors need to embrace new technology and the way students are currently working, e.g. sharing and social media

Main discussion #3: Resources available to support faculty at various institutions include:

- Hubs for faculty on AI site
- Training on AI through Teaching & Learning dept
- AI toolkit and video specifically for faculty
- AI checklist
- Get invited to departmental/faculty meetings; speak to Chairs & faculty members specifically on AI
- AI representative will go to classroom and speak to students
- Identify faculty AI champions and work with them who can be resource within their respective program
- Use of course honesty declarations or program pledges
- Encourage faculty to provide students with course marks (e.g. 1-5%) to participate in sessions/workshops
- Be strategic: target specific courses and build relationship with identified instructors (e.g. first year, large classrooms)
- Workshop for faculty re academic culture/cross -culture competencies (as well as sessions to support students)
- Work with faculty to integrate AI content in the classroom

Main discussion #4: What can be done to better support and empower faculty?

- Find champions within different faculties
- Offer training for part-time/sessional/contract faculty

- Ensure enumerated appropriately/include so part of workload calculation
 - During a time that would suit them (i.e. Saturdays)
 - Provide list of PD opportunities
- Make sure HR and admin in support
 - Annual merit increase- at one institution full faculty are asked to identify cases
- Offer awards for faculty (e.g. students nominate faculty for their promotion/dedication to AI)
- Workshops for international students and faculty about culture and different ways of learning