Academic Integrity as a Driver for Access and Inclusion

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UMGC’s Philosophy of Integrity

“More than avoiding or sanctioning misconduct, teaching and learning with integrity ensures the knowledge, skills, and abilities that students develop and are authentic and demonstrable, and thus support autonomy and self-determination in life and work.”

Full statement: https://www.umgc.edu/current-students/learning-resources/academic-integrity/philosophy.cfm
Integrity as a driver for access and inclusion
“Teach better.”
-David Rettinger
honesty  fairness  courage
trust  respect  responsibility
UMGC’s Philosophy of Integrity

“The ideal – or myth – of originality does not drive students. They are more interested in sharing, belonging, resembling, converging. Thus plagiarism - the violation of originality - does not horrify them, does not cause them revulsion or despair.”

Susan Blum, “My Word!: Plagiarism and College Culture”
Always be clear
OFFICE OF ACADEMIC INTEGRITY & ACCOUNTABILITY
Three policy drivers for access, inclusion

• Consultation before case creation
• Build policy permissions for teachable moments
• Make remediation a formal sanction option

THIS IS TEACHING AND LEARNING
Two meerkats looking in the opposite
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"The Jacob’s Ladder / Drabina Jakubowa" by Olgierd Pstrykotwórca is licensed under CC BY 2.0
Citing my sources

• “Best Way to Prevent Cheating Online? Teach Better”
• Susan Blum: “My Word!: Plagiarism and College Culture”
• https://citl.indiana.edu/teaching-resources/assessing-student-learning/authentic-assessment/index.html
• “Is Lecturing Racist?"  
• International Center for Academic Integrity
• Bernice Johnson Reagon: River of Life
• Online Accessibility and Anti-Discrimination
• Philosophy of Integrity at UMGC
• David Rettinger: “When Good Students Make Bad Decisions: The Psychology of Cheating”
• UMGC’s Policy on Academic Integrity
• Grant Wiggins: “Ensuring authentic performance”
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THANK YOU! .... Let me know your feedback:
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