Challenges
Policies and Procedures

**How do the policy updates occur at your institution?**

Ranges from 6 months to years and years

**Colleges - committees include faculty, staff, admin, students who are all involved in the process of updates**

**K-12 - faculty driven, guidelines instead of policy, done voluntarily**

One institution: Difference in how often to update policies vs procedures

Both academic integrity and student conduct are conflated but updates take place differently

No changes; we don't know enough about GenAI yet

Everyone has a different way of interpreting it right now, so it's difficult to apply a consistent strategy

Institutional policies already encompassed GenAI

Instead of a policy change, one institution has a policy addendum on GenAI

Ownership of Gen AI - who is responsible? Affects different stakeholders, nobody wants to take ownership because of potential pitfalls

Faculty not reporting but making decisions and giving zeros. Then, students appeal

Instead of policy changes, building a framework, training faculty on what it is and how to use it, it's not going away

Question of time: sessional faculty don't have time to get training, change assessments

Faculty wait for policy before doing anything Gen AI related

**How have institutions adapted to Gen AI?**

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**Appeals - this is where extenuating circumstances are taken into account**

AI review committee does take mitigating circumstances into consideration, reduces sanctions to a certain point

Equity needs to come in at the education stage, not at the assessment stage

Range of sanctions - first breach, sanctions are lighter

When it comes to Group work - different work taken into account

Academic Integrity course on ethics (AI person runs the course) - assessments, student completes successfully sanctions can be reduced

Policies are written by lawyers - for students, there is a need for visual aids, plain-language supplementary documents

Panels include different representatives from different areas (includes students)
Work in Progress