

Issue 14: June 2026

Welcome to the fourteenth edition of our communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the new ICAI & ASCA Partnership!
2. Spotlight Summer Series Season 2 - join webinars 2-5
3. Give you a snapshot from the latest #IntegrityMatters blogs.
4. Highlight new publications on academic integrity.
5. Give you a round up of academic integrity news
6. Announce the date and theme for IDoA 2026!

Spotlight: ICAI & ASCA Partnership



The International Center for Academic Integrity (ICAI) and the Association for Student Conduct Administration (ASCA) entered into a partnership in November 2025. We are excited about the opportunity to jointly promote the work being done within both organizations. ICAI offers a niche expertise in the space of academic integrity, while ASCA boasts a strong suite of best practices and advocacy for the student conduct profession. There is a natural overlap that this partnership recognizes and celebrates. As a result of this partnership, ASCA and ICAI members will periodically be offered the member rate to participate in the partner organization's programs. During Summer 2026, member pricing is available for ICAI members to participate in a [Gehring Mini-Track](#) and for ASCA members to attend the [ICAI Summer Intensive Webinar Series](#).

Members attending our conferences can also expect to see collaborative programming at the 2027 events in Washington, DC (ASCA) and Monterrey, Mexico (ICAI). We look forward to future collaborations, but in the meantime we encourage our memberships to take advantage of member pricing as a benefit.

How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis
mdavis@academicintegrity.org

ICAI Webpage

Join us on social media



Spotlight: ICAI Summer Series

The ICAI Summer Series Season 2 has started! You can still register for webinars 2-5 and take the opportunity for professional development and community building in academic integrity this summer! This year our theme is ethical AI and academic integrity.

Webinars are 12pm ET on Thursdays:

2. **Re-designing assessment for ethical use of AI: June 11** Presenters: Cory Scurr and Jasper Roe
3. **Investigating misuse of AI: June 25** Presenters: Justin Tonra and Mike Fernbacher
4. **Co-owning integrity work with students in the age of AI: July 9** Presenters: Jessa Kirk and Shaun Lehmann
5. **Going forward with integrity, staying human: July 23** Presenters: Tricia Bertram Gallant and David Rettinger

The webinars will be interactive with opportunities for engaging in activities and discussion.

As last year, we will provide recommended reading and Integrity Matters pre-webinar blogs and post-webinar blogs throughout the series.

The webinar series is free for members.

ICAI Certificate of Participation for attendees of 1-4 webinars!



Register



#Integrity Matters Blog

The #IntegrityMatters blog over the past month has featured a blog by a high school student who took part in IDoA last year, a blog by Tricia Bertram Gallant about a new book on academic integrity and AI, and the first blog connected with our summer series of webinars. Each of our pre- and post-webinar blogs will feature recommended reading to follow up. Read more on the [Integrity Matters blog page](#)

GPA over Learning: Facing academic pressures in High School

by Maya Alas

This year I had the opportunity to be a part of the International Day of Academic Integrity high school panel alongside some of the top students in the International Baccalaureate Programme (IB) at Westwood High School, as well as represent my school. Being one of the two high schools on the panel was surreal, especially knowing that people across the world were not only listening to what I had to say, but valued my opinion regarding academic integrity in schools...



[Read more](#)

Academic Integrity in the Age of AI: Book launch by Tricia Bertram Gallant

What will higher education and academic integrity look like in 10, 20, or 30 years? Will we still be clinging to our 20th century models of teaching, learning and assessment, or will we have adapted and evolved to meet the challenge that generative artificial intelligence (GenAI) poses for us?

That is the question that Mary Davis, Zeenath Khan and I pose in our new quick-read book - [Academic Integrity in the Age of AI](#) ...



[Read more](#)

Summer Series Pre-webinar Blog 1: Teaching ethical use of AI as part of academic integrity training

by Loretta Goff and Beatriz Moya Figueroa



Summer Intensive Series (Season 2): Ethical AI and academic integrity
Biweekly webinars for integrity administrators May-July 2026

"1. How have the ways you work in teaching academic integrity in relation to student use of generative artificial intelligence (GenAI) changed, or not changed, over the past few years?"

Loretta: There are some aspects that stand the test of time and have not changed much, including framing responsible use of GenAI through the fundamental values of academic integrity and centering human capabilities like critical thinking that are needed to work well with these tools. That being said, as GenAI has evolved over the last few years along with our understanding of its uses and impacts in education, so too has my practice. For example, I've put additional focus on developing students' confidence in their own abilities, ensuring they are taking the lead with GenAI tools, and not afraid to question or challenge them, rather than being led by them

Beatriz: What has not changed is my educational approach to academic integrity: giving students clear expectations of how to carry out their learning and assessment tasks, and being available through the process to address their questions as the work unfolds. What has changed in my conceptualization of plagiarism...

[Read more](#)

Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis mdavis@academicintegrity.org

Contact us



info@academicintegrity.org

Here's our round up of some recently published research:

Parray, U.Y., Mir, S.M., Loan, F.A., Bhat, T.A., Khan, M.K and Haq, A. (2026) **Who Becomes the Prey of Predatory Journals: A Glance at the Tip of the Iceberg.** *Journal of Academic Ethics* 24, 67 <https://doi.org/10.1007/s10805-026-09744-1>

This innovative article looks at the profile of contributors to four journals identified as predatory in Cabell's list. They report that the profile of contributors is typically male, holding a PhD, and undertaking research engineering or computing. The article frames the contributors as vulnerable victims who are exploited by predatory publishers.

Cox, D., McPhee, R. (2026). **Academic integrity and the practice of learning.** *International Journal for Educational Integrity*, 22, 12. <https://doi.org/10.1007/s40979-026-00222-0>

This article focuses on an ethical commitment to one's learning as the cornerstone of student integrity. The authors take issue with 'deflationary accounts' that see integrity as rule following and 'inflationary accounts' based on intellectual virtues. The authors argue that institutions need to reform language and practice to distinguish between academic misconduct and good practice, and assessment which rewards genuine learning rather than strategic performance.

Winstone, N. E., Gravett, K., & Elkington, S. (2026). **Black Box Assessment: rethinking integrity and learning for a time of Generative AI.** *Assessment & Evaluation in Higher Education*, 1-18. <https://doi.org/10.1080/02602938.2026.2661365>

The authors of this paper present an antidote to the question at assessment of 'Did they write this?' to 'What can we see about how they learned?' with a focus on process rather than product, which values errors and revisions as indicators of learning.

International Day of Action for Academic Integrity 2026

Wednesday October 21 2026

Save the date!

Princeton introduces proctoring, changing century-old honor code

A major news story in the past month has been that Princeton University has abandoned its 133 year old honor system in favour of proctoring all in-person exams. Their honor system was based around students themselves to uphold academic integrity and to monitor their peers, including reporting them for cheating. Princeton faculty and students pushed for a change to proctoring because AI use makes monitoring difficult and they are concerned about pushback from peers. Tricia Bertram Gallant is cited in the article, saying that proctoring, if effectively conducted, can be helpful to students in getting them to demonstrate their learning while the institution takes care of fair assessment conditions. (**Inside Higher Ed, May 15, 2026**)

Wearable AI glasses

A great deal of discussion followed a post by Phil Dawson regarding students wearing glasses in assessment. This stems from research by Corbin, Sharpe and Dawson about AI glasses prompting a need for further assessment redesign. They explain that if AI glasses are worn in interactive oral assessment, it could mean the assessment is not secure and the student is gaining an unfair advantage, where it was not long ago considered a safe assessment of learning. They state that the glasses mean we cannot separate students using of AI from students not using AI, and we cannot observe their use of AI if it is hidden in the glasses. So the effectiveness of this format of assessment is questioned. Dawson asked readers to identify which glasses were AI, and to comment on how to manage these challenges. One suggestion from Kane Murdoch was doing the assessment with eyes closed. (**Phil Dawson, LinkedIn post, 28/4/26**)

Announcing our theme for IDoA 2026!

**Recipes for Integrity:
Sharing your signature dish!**

(More details in the July ICAI Highlights) 3