

## Issue 13: May 2026

### Welcome to the thirteenth edition of our communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the ICAI Summer Series Season 2 - time to register!
2. Give you a snapshot from the latest #IntegrityMatters blogs.
3. Highlight new publications on academic integrity.
4. Present tales from the AI corner.
5. Invite you to the upcoming ICAI webinar 'Pillars of Integrity'

#### How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis  
[mdavis@academicintegrity.org](mailto:mdavis@academicintegrity.org)

#### ICAI Webpage

Join us on social media



### Spotlight: ICAI Summer Series Season 2: May to July 2026

The ICAI Summer Series Season 2 is starting this month!

Take the opportunity for professional development and community building in academic integrity this summer! This year our theme is ethical AI and academic integrity.

Join us for our fortnightly summer webinar series at **12pm ET on Thursdays:**

1. **Teaching ethical use of AI as part of academic integrity training: May 28**  
Presenters: Loretta Goff and Beatriz Moya Figueroa
2. **Re-designing assessment for ethical use of AI: June 11**  
Presenters: Cory Scurr and Jasper Roe
3. **Investigating misuse of AI: June 25**  
Presenters: Justin Tonra and Mike Fernbacher
4. **Co-owning integrity work with students in the age of AI: July 9**  
Presenters: Jessa Kirk and Shaun Lehmann
5. **Going forward with integrity, staying human: July 23**  
Presenters: Tricia Bertram Gallant and David Rettinger

The webinars will be interactive with opportunities for engaging in activities and discussion. As last year, we will provide recommended reading and Integrity Matters pre-webinar blogs and post-webinar blogs throughout the series.

The webinar series is free for members.

Attend the whole series for an **ICAI Certificate of Completion!**



[Register](#)



# #Integrity Matters Blog

The #IntegrityMatters blog over the past month has featured two blogs with reflections on the ICAI Conference in Denver, a blog about agentic AI, and a blog about unethical impacts of focusing on research and publication criteria in institutional career progression processes. Read more on the [Integrity Matters blog page](#)

## Consortiums: Anchoring communities through shared commitment to academic integrity

by Jennie Miron

In a world where education spans continents and learning communities extend beyond physical campuses, consortiums offer a powerful way to bring people together around shared values. A consortium is generally understood as a formal or semi-formal association of institutions or groups that collaborate toward common goals by pooling expertise, resources, and opportunities...



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## What is it like to be a Student Academic Integrity Ambassador?

by Janani Palanikumar and Aadarsh Srinivasan

The Academic Integrity Ambassador program is a student leadership program aimed at promoting a culture of academic integrity at Adelaide University, South Australia, guided by Program Coordinator Claudia Gottwald (Student Academic Learning Support), who mentors and supports the team. As ambassadors, we focus on creating awareness...



[Read more](#)

## When language becomes a barrier to due process: Academic integrity and ESL students

by Iryna Pavlova

As an Academic Integrity Facilitator at a community college, I am occasionally invited to mediate student-faculty meetings in which a discovery interview is conducted to substantiate a suspected breach of academic integrity. In this role, I serve as an objective and neutral third party. Recently, I mediated a series of meetings involving beginner ESL students who were suspected of using unauthorized aids during a listening and vocabulary test.

[Read more](#)

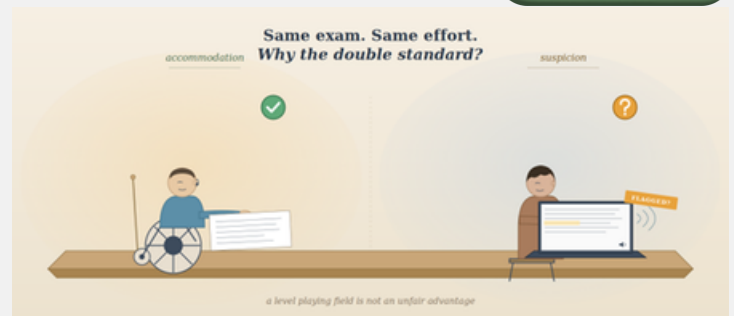


## Disability, assistive technology and integrity double standards

by Chelle Oldham

"If you've lost a leg, you do not need Grammarly." The title of this blog is deliberately provocative and deliberately obvious. Nobody would argue that a hearing aid constitutes a breach of academic integrity, would they? Nobody would suggest a student using a wheelchair to access campus is gaining an unfair advantage over a student who might walk onto campus, would they? And yet, in 2026, we are actively investigating students for using text-to-speech software, spelling correction tools, and AI-assisted writing aids that are, in many cases, specifically recommended to them through their Disabled Students' Allowance (DSA)...

[Read more](#)



## Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis [mdavis@academicintegrity.org](mailto:mdavis@academicintegrity.org)

Contact us



[info@academicintegrity.org](mailto:info@academicintegrity.org)

Here's our round up of some recently published research:

Curtis, G., Arness, D., Baird, M., Price, C., Thomson, S., Tremayne, K. & White, A.M. (2026). **Results from two decades of five-yearly plagiarism surveys: new insights into prevalence, understanding, attitudes, knowing vs naïve plagiarism, and generative artificial intelligence (genAI).**

*International Journal for Educational Integrity* 22, 7.  
<https://doi.org/10.1007/s40979-026-00215-z>

Guy Curtis and team present one of the most comprehensive, long-term survey insights into student plagiarism by drawing on institutional data over 20 years. Key insights include a steady decline in plagiarism cases, but in a comparison of knowing vs naïve plagiarism, finding that many students who plagiarised also recognised their actions were plagiarism. Thus, they recommend academic integrity education must be combined with assessment security to be effective.

Ucan, S., Demirel Ucan, A. (2026). **Generative AI in Student Writing: A Six-Level Taxonomy for Responsible Use in Higher Education Assessment.**

*Journal of Academic Ethics* 24, 63.

<https://doi.org/10.1007/s10805-026-09739-y-026-00216-y>

Serkan Ucan and Ayse Demiral Ucan introduce a GenAI usage taxonomy of 6 levels for student writing considering use of AI for proofreading, ideation, text generation etc. It emphasises responsible use from disclosure of the highest levels of GenAI usage in their work. The authors align with researchers in Australia (eg Corbin et al., 2025) but it seems unusual that they do not mention the AI Assessment Scale by Perkins et al (2024) which is similar and widely known.

“And if the body were not the soul, what is the soul?” -Walt Whitman

It has been an eventful quarter for Anthropic, makers of Claude. In February, it was labeled a “supply chain risk” by the U.S. Department of Defense in a very public disagreement over safeguards. In March, they revealed the leaking of Claude Code’s source. Then, in April, their announcement that their latest model, Mythos, would only be released in preview due to its ability to discover security vulnerabilities in operating systems and web browsers raised the world’s collective blood pressure. Soon after, news broke that representatives had met with religious leaders to discuss Claude’s “moral and spiritual development”: news that was comforting to some and weird to others.

What this adds up to is unclear, but volatility is rarely good for business. Some readers are doubtless indifferent. Since its advent, AI has raised doubts about how much learning is occurring in classrooms across the world and certainly made our jobs as academic integrity professionals much harder. What’s one less AI company?

Though I doubt Anthropic collapses, what happens next for them is worth watching. They are interesting in the way a struggling sports team is interesting, awkwardly trying ideas that somehow may translate to wins.

For one, they wrote a constitution that governs their products and published model cards that are more readable than their competitors. For another, when their leaders have an idea, they write about it. Co-Founder and CEO Dario Amodei’s “Machines of Loving Grace” and “The Adolescence of Technology” articulate his vision for an AI-accelerated world (ironically) in the academy’s preferred mode: the essay. You should read them. They’re interesting and odd and sort of science fiction. Finally, Amodei gives fascinating interviews and, when he speaks about AI, comes across less of a salesman and more like a slightly too caffeinated fellow faculty member (which makes sense given he holds a PhD in Biophysics from Princeton and did a Postdoc at Stanford). You shouldn’t identify with him or root for Anthropic, but they are worth watching as our AI-inflected world quickly reaches clarity. I am curious to see how Anthropic’s voice, wavering or throaty as it is at times, will sing the body electric.

**By Joseph Brown, ICAI Highlights Deputy Editor**

## ICAI Webinar: Coming soon!

Friday May 8 at 12pm ET

**Pillars of Integrity: Award-Winning Faculty from the University at Buffalo**

**Kelly Ahuna, Derek Strykowski, Lara Hutson and John Ringland**

[Register](#)

