

## Issue 9: January 2026

### Welcome to the ninth edition of our new communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the ICAI Conference 2026: registration, awards and sponsors
2. Give you a snapshot from the latest #IntegrityMatters blogs.
3. Spotlight the 2025 annual review of the blog

#### How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis  
[mdavis@academicintegrity.org](mailto:mdavis@academicintegrity.org)

#### ICAI Webpage

Join us on social media



### Spotlight: ICAI Conference 2026 – Registration, awards and conference sponsors



#### Time for registration

Don't miss out on early bird pricing!

Register for the conference by **Jan. 9** to secure your spot in taking integrity to new heights!!

<https://academicintegrity.org/aws/ICAI/pt/sp/annual>

[Register here](#)

#### Thank You to Our Conference Sponsors

Summit Sponsors: [Studiosity](#)

Ascent Sponsors: [Proctorio](#)

Foundation Sponsors: [Cursive](#) and [Pangram](#)



Have you made your award nominations?

We are looking out for your award nominations for:

- Campus of integrity
- Student of merit
- Exemplar of integrity
- Practitioner/administrator of the year
- Donald McCabe research of the year
- Tricia Bertram Gallant award for outstanding lifetime service

The awards deadline is 11.59pm EST February 9, 2026. Take the time to recognize your colleagues for their efforts!

[Conference website for award nominations](#)



# #Integrity Matters Blog

The #IntegrityMatters blog over the past month has featured a creative blog about academic integrity in the month before Christmas and 2 blogs about perspectives on AI, thinking about AI syllabus statements and about creating an AI Hub. Read more on the [Integrity Matters blog page](#)

## Academic integrity in the month before Christmas by Alex Jeikner and Ilias Malamos

It was the month before Christmas, when all through the college,  
Instructors were stirring, asking students for knowledge,  
The assignments were posted on the platform with care,  
In hopes students would submit their original responses there.

The students were nestled all snug in their homes,  
While visions of good grades danced in their heads;  
And mamma at her home, a-wishing my visit, but I at mine, a-  
wearing my glasses,  
Had just settled my brains for long gen AI writing in classes.

[Read more](#)



## The Hidden Curriculum of AI Syllabus Statements: How Fear-Based Framing Shapes Student Behaviour and Academic Integrity? by Brooklin Schneider

Across higher education, the syllabus is one of the first points of contact between students and their institution's expectations. Increasingly, it is also where students first encounter institutional guidance on artificial intelligence. Unfortunately, what they often find is not support or clarity, but a warning. When AI is framed primarily in terms of prohibition, misconduct, and punishment, institutions unintentionally anchor students to the belief that AI is inherently suspect or morally compromised. This anchoring effect is well documented in the literature.

[Read more](#)

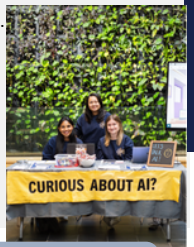


THE AI SYLLABUS STATEMENT

## "Wait...are we allowed to talk about AI?" Opening up conversations through the AI Hub by Victoria Chen

In late fall 2024, we launched the AI Hub with a simple mission, to open up the conversation around AI use at our university and promote ethical use of AI. As students approached our booth with the huge banner "Curious about AI?", students asked in almost a hushed tone, "Wait... are we allowed to talk about AI?" The AI Hub was created to address the mixed reactions around AI and to create a space where the campus community could explore AI openly and ethically in everyday use. It started off as a simple table, two 4<sup>th</sup> year undergraduate research assistants, one staff, and a laptop, and grew into a conversation around curiosity, exploration, and learning.

[Read more](#)



## Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis [mdavis@academicintegrity.org](mailto:mdavis@academicintegrity.org)

Contact us



[info@academicintegrity.org](mailto:info@academicintegrity.org)



We have published 40 weekly blogs from Australia, Canada, Chile, Greece, Ireland, Mexico, UK and USA, 3 in Spanish and 3 involving students this year. Thank you to all our wonderful contributors for sharing your ideas, experience, research and knowledge!

Here are the top ten most accessed blogs in 2025:

- 1. Earle Abrahamson**, University of Herts, UK: AI in HE: Bridging the divide between access, equality and opportunity.
- 2. Adrian Anderson**, University of South Carolina, USA: Artificial Intelligence and academic integrity: do AI detectors work?
- 3. Chelle Oldham**, Open University, UK: AI and assessment: are universities ready to rethink integrity?
- 4. Daniela Gallego**, Tec de Monterrey, Mexico y **Sofia Fernandez**, Universidad Autónoma de Nuevo León: Sistema de Evaluación de Integridad Académica: Una hoja de ruta para cultivar la integridad en la era de la inteligencia artificial.
- 5. Thomas Hipkin**, Humber Polytechnic, Toronto, Canada: Encouraging students to treat AI as a writing support tool – not an idea generator.
- 6. Erin Hagen**, UBC Sauder School of Business, Vancouver, Canada: Decolonizing approaches to academic integrity.
- 7. Christine Slade**, University of Queensland, Australia: A Learning-centred reframing of academic integrity in the GenAI context.
- 8. Cory Scurr** and **Carla Mangahis**, Conestoga College, Canada: Addressing faculty barriers to navigating academic integrity violations.
- 9. Miriam Salim**, Humber Polytechnic, Toronto, Canada: Establishing reflective learning practices to minimise student AI dependence.
- 10. Blaire Wilson**, ICAI President: Vision for ICAI in the year ahead.

Special congratulations to all of the blog authors above!  
We look forward to receiving and sharing more blogs in 2026!

