

Staying connected.

Issue 3: July 2025

Welcome to the third edition of our new communications channel, ICAI Highlights!

In this issue, we will:

1. Highlight the Summer Webinar series in progress.
2. Give you a snapshot from the latest #IntegrityMatters blogs
3. Give a round-up of Integrity News
4. Invite volunteers to join faculty and student working groups for IDoA 2025
5. Invite you to offer Pre-Conference proposals for ICAI 2026.

The ICAI Summer Series is here!
Are you enjoying the opportunity for professional development and community building in academic integrity this summer? You can still join us for sessions 4 and 5 at 12pm ET on Fridays (Register below):

1. **Building momentum: May 30**
2. **Understanding evidence: June 13**
3. **Working with faculty: June 27**
4. **Providing after education: July 11**
5. **Looking back and looking ahead: July 25**

Presenters: Kelly Ahuna, Joseph Brown, Victoria Malaney-Brown, Amanda McKenzie, Wanda Moore, Greer Murphy, Allison Riley, Ainsley Rouse

The webinar series is free for members. Keep attending the whole series for an ICAI Certificate of Completion!

[Register](#)

How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis
mdavis@academicintegrity.org

ICAI Webpage

Join us on social media



Spotlight Summer Series feedback



What are your takeaways so far from our Summer Series of workshops?

If you are following the Series, you will know that for each session we provide preparation with a **pre-workshop blog** and **reading links**. What have you learnt from this reading?

In each fortnightly session, presenters talk from their experience, expertise and knowledge and provide useful takeaways, both at the end of their session and in a **post-workshop blog**. What are your takeaways? We are really interested in your **evaluations** and comments about the sessions to help us with planning Summer Series in future. Please do give us some feedback.



#Integrity Matters Blog

We have been doing a blog takeover by presenters from the summer series of workshops with pre- and post-blogs around their sessions. Here's a snapshot of the four blogs around webinars 1 and 2: Read more on the [Integrity Matters blog page](#)

Pre-workshop Blog 1. What do you find most exciting/ challenging/ interesting about building momentum within academic integrity work? Has your answer shifted over the years? If so, how? If not, why not?

AMANDA: For me, the most interesting and challenging part is seeing people connect the dots. Academic integrity is threaded throughout a student's school experience and few people working on campus realize the interconnectedness. I get energized seeing others on campus rally to be part of a holistic approach to student success. It's like they can finally see the whole picture...

[Read more](#)

2. Understanding evidence Greer Murphy and Wanda Moore

Pre-workshop Blog 2. What do you find most exciting/ challenging/ interesting about understanding evidence and investigations within academic integrity work? Has your answer shifted over the years? If so, how? If not, why not?

WANDA: Interesting- We meet with every student reported for a violation of academic integrity, This initial meeting is scheduled with the student to discuss the accusation and the judiciary's policies & procedures, "what happens next" and to answer any questions they may have at that time. Prior to the meeting, the student receives a copy of the accusation and supporting documentation/evidence submitted by the reporting faculty/staff. During my early years in academic judiciary -what I found most interesting was the student's perception of "the evidence"...

[Read more](#)

1: Building Momentum

Amanda McKenzie and Ainsley Rouse

Post-workshop Blog 1. It was fitting to kick off the ICAI Summer Webinar Series with a talk on building momentum. There was a certain energy and buzz in the presentation and chat – a real feeling of coming together and sharing. People who work in this niche field are passionate about it and it shows! Using the swell of comradery and enthusiasm, we encourage those who want to build a culture of integrity to seize this moment. Reflect and review where your institution is presently at in regard to academic integrity. Reach out and tap into people with expertise in this area and utilize the [AIRS 2.0](#) and the [McCabe Academic Integrity Survey](#) – which are a benefit to you as a member of ICAI...

[Read more](#)



Post-workshop Blog 2. What an interesting, engaging, and encouraging session we had! Thank you so much to all our attendees for showing up for discussion, and for each other. We had a wonderful time catching up with the chat after the session wrapped.

Following what many commented in the chat during our time together, one thing seems clear to Wanda and me: When it comes to generative artificial intelligence and assessing authenticity of learning evidence, the age of "wishful thinking"* is over (... was it ever really here?!). We can't close Pandora's box, the genie is not going back in the lamp, and like it or not, genAI is here to stay...

[Read more](#)

Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis mdavis@academicintegrity.org

Contact us



info@academicintegrity.org



Have you been following the news stories about integrity? Here are our main news stories this time:

Research integrity

One news story reports that Harvard University revoked the tenure of a world-renowned scholar, Francesca Gino due to allegations of breaches in research integrity. The institution’s investigation was triggered after accusations in a blog by Data Colada, a group of behavioral scientists who scrutinize research data. They found that Gino had manipulated data to support their own hypotheses in several studies. The article points out that such investigations are very rare because institutions want to retain high-ranking, widely-known scholars who draw positive attention to the institution, but don’t want the negative attention from public knowledge of fraud within their faculty. (See GBH, [‘In extremely rare move, Harvard revokes tenure and cuts ties with star business professor’](#))

Deep fakes

A recent article by the Guardian reports that the Danish government is planning an innovative approach to stop the use of deepfakes. They are amending a law, the first of its kind in Europe, to state that everyone has the right to their own body, face and voice, which cannot be misused by another person. This law means that the use of deepfakes, including of artists’ performances, would be required to be removed from online platforms. (Guardian, [‘Denmark to tackle deepfakes by giving people copyright to their own features’](#))

AI detectors

Dr Mark A. Bassett, Associate Professor and Director of Academic Quality, Standards and Integrity at Charles Sturt University, Australia has published 2 articles on LinkedIn recently about AI detectors. In the Article 1, Mark demonstrates the significant problems of using metrics from AI detectors to determine use of AI in a paper, in particular the lack of fairness. One prominent issue is that the detectors do not highlight those using premium accounts who have higher levels of technology literacy, instead targeting more disadvantaged students. In Article 2, Mark looks at the practices of AI detection, such as educators trying to replicate what they suspect students used by submitting their assignment brief to various AI tools to try to find the most similar which he argues is ‘retrofitting suspicion to match a predetermined conclusion’. Mark argues that judgements about use of AI that come under similarity are ‘subjective and inconsistent’. An example is where educators ask a GenAI tool if it wrote the student text but of course an LLM is NOT able to provide a true answer here - though it is likely programmed to give an affirmative answer. (See LinkedIn [Article 1](#), [Article 2](#))

International Day of Action for Academic Integrity-Volunteers invited!

Following the announcement of our exciting theme this year -

Everyday integrity: Discovering your superpower!

We are looking for volunteers for working groups, to help us to prepare resources and events for

IDoA 2025:

[Sign up to join the Faculty Working Group!](#)

Promote to your students -

[Sign up for the Student Working Group!](#)

More details including about the student contest, coming in the next issue of [ICAI Highlights](#)

Keep the date: 10.15.25



ICAI Conference 2026 - Pre-Conference proposals invited!



**Keep the date:
March 5-8, 2026**

Do you have a Pre-Conference Proposal? The Conference Committee are looking for workshops to kick off the Conference and ‘Elevate Integrity’ See [Conference website](#) for details Deadline July 7

