International Centre for Academic Integrity – ICAI Canada

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Land Acknowledgement

The City of Chicago is located on land that is and has long been a center for Native peoples. The area is the traditional homelands of the Anishinaabe, or the Council of the Three Fires: the Ojibwe, Odawa, and Potawatomi Nations. Many other Nations consider this area their traditional homeland, including the Myaamia, Ho-Chunk, Menominee, Sac and Fox, Peoria, Kaskaskia, Wea, Kickapoo, and Mascouten. A specific acknowledgement is made to the contributions of Kitihawa of the Potawatomi in fostering the community that has become Chicago. We acknowledge the care and love that these Indigenous people provided to the land we stand on today and are grateful to them and honoured to be here today.

Pronounced in different ways:

- **Potawatomi:** zhegagoynak

- **Ojibwe:** zhigaagong, or gaa-zhigaagwanzhikaag

- **Odawa:** zaagawaang or zhigaagoong

- **Myaamia and Illinois:** šikaakonki

- **Menominee:** sekākoh

- **Sauk:** shekâkôheki

- **Ho-Chunk** (not in the Algonquian language family): **gųųšge honąk**

Thanks to…….

- Myke Healy
- Robyn Joffe
- Amanda McKenzie
- Emily McNair
- Nilgün Onder
- Naomi Paisley
- Iryna Pavlova
- Ainsley Rouse
- Josh Seeland
- Nazia Viceer

Lunchtime Networking

- Please take a look at the list of restaurants sent to you ~ consider who you might join and where you would like to go (may need to reserve)

Today's Agenda

9:30—10:30 am Panel – Facilitated by Josh Seeland

Guests Myke Healy (K-12) | Emily McNair (University) | Naomi Paisley (Technology Institute) | Iryna Pavlova (College) | Robyn Joffe (TMU)

10:30—10:50 am – Angela Clark (Current Research)

10:50—11:00 am S-T-R-E-T-C-H

11:00—11:45 am –Academic Integrity Modules

Angela Clark (York University) | Jessica Joy (Cambrian College) | Nilgün Onder –University of Regina) | Iryna Pavlova (Sheridan College)

Today's Agenda

11:45—1:15 pm -- LUNCH & NETWORKING

1:30—3:10 pm Hot Topic Tables – Facilitated Discussion

Artificial Intelligence & Academic Integrity – Facilitator Myke Healy

Equity, Diversity, Inclusion, Belonging & Academic Integrity – LeeAnne Morrow

Restorative Justice & Academic Integrity – Naomi Paisley

Institutional Policy & Academic Integrity – Iryna Pavlova

3:10—3:40 pm Provincial Updates – Facilitated by Jennie Miron & Angela Clark

3:40—4:00 pm Wrap Up and Evaluation – Jennie & All

Purpose & Goals

Purpose

ICAI Canada is bilingual (English and French) and serves as an education and best practice resource for Canadian universities and colleges working to create cultures of integrity.

ICAI Canada's goals are:

- Develop and offer education and professional development opportunities to local practitioners;
- Support practitioner day-to-day efforts at their own institutions;
- Disseminate best practices from the international and national to the region;
- Provide academic integrity resources, including links to the ICAI; and
- Introduce regional universities and colleges to the work and benefits of ICAI.

For full access to the Terms of Reference please contact Jennie Miron (jennie.miron@humber.ca)

Article

Miron, J., Clark, A., Seealand, J. & Rouse, A. (2024). The international center for academic integrity Canadian consoritium. *Canadian Perspectives on Academic Integrity, 7*(5), 1-3. https://doi.org/10.55016/ojs/cpai.v7i5.79767

Inaugural Executive

Chair – Jennie Miron (Ontario - Humber Polytechnic) jennie.miron@humber.ca

Vice-Chair – Angela Clark (Ontario - York University) angclark@yorku.ca

Secretary – Leanne Morrow (Alberta - University of Calgary) lhlmorro@ucalgary.ca

Event Coordinator – Allyson Miller (Ontario - Toronto Metropolitan University) allyson.miller@ryerson.ca

Communication Coordinator – Rachel Gorjup (Ontario – U of T) rachel.gorjup@utoronto.ca

Advisors

Other Advisory Committee members are appointed, and may have specific responsibilities assigned, or hold their appointment based on special interests, experience/knowledge, defined strategies, or groups (e.g., provincial AI network, K-12 Liaison).

British Columbia –Ainsley Rouse (Senior Manager Academic Integrity – UBC ainsley.rouse@ubc.ca)

Alberta—Garrett Beatty (Academic Integrity and Student Success – University of Calgary gsbeatty@ucalgary.ca)

Saskatchewan – Susan Bens (Education Development Specialist – University of Saskatchewan susan.bens@usask.ca)

Manitoba - Josh Seeland (Manager Library Services Assiniboine Community College seelandjl@Assiniboine.net)

Ontario – Laura Facciolo (Education Design Specialist laura.facciolo@humber.ca)

Quebec – Martine Peters (Professor Department of Education Sciences -- Université du Québec Outaouais martine.peters@uqo.ca)

New Brunswick – Cynthia Potvin (Associate Professor, Department of Translation and Languages – Université de Moncton cynthia.potvin@umoncton.ca)

Nova Scotia—Bob Mann (Manager, Discipline and Appeals, Dalhousie University bob.mann@dal.ca

PEI – Paul MacLeod (Sessional instructor at UPEI, Director, PACT Consulting Group – dr.paulmacleod@gmail.com)

Newfoundland & Labrador— Wendy Rodgers (Humanities Research Liaison Librarian wrodgers@mun.ca)

Yukon | Northwest Territories | Nunavut VACANT

Roadshow

Throughout Fall 2024, members of Canadian academic integrity networks were invited to reflect on each of ICAI-Canada's five goals and share their insights, suggestions, and strategies for advancing each of these initiatives. Contributions were received from AICO, MAIN, BCAIN, and participants in the Canadian Academic Integrity Hour.

Roadshow Results

Goal #1:

Develop and offer education and professional development opportunities to local practitioners.

- ✓ **Workshops | Seminars | Webinars**
  - ✓ **Decolonizing academic integrity processes**
  - ✓ **Indigenizing academic integrity**
  - ✓ **Mobilizing faculty engagement with academic integrity policies**
  - ✓ **Strategies for building student engagement**
  - ✓ **Learning more about unconscious bias and decision making**

Goal #2:

Support practitioner's day-to-day efforts at their own institutions.

- ✓ **Collect and share information on trends (new considerations & issues)**
- ✓ **Share professional development strategies related to artificial intelligence use**
- ✓ **Share resources and ideas for assessment design/redesign/security**

Roadshow Results

Goal #3:

Disseminate evidence-informed practices from international and other national groups to the region.

- ✓ **Create a listserv**
- ✓ **Newsletter – likely through Mailchimp [quarterly—now working on details]**
- ✓ **Share news and information through infographics | other visual means**

Goal #4:

Provide academic integrity resources, including connections to the ICAI.

- ✓ **Information-building effort to share what ICAI does [started by Angela & Jennie's recent visits to provincial groups]**
- ✓ **Provide a location to share resources**

Roadshow Results

Goal #5:

Introduce regional universities, colleges, and other educational institutions to the work and benefits of ICAI.

✓ Create an outreach committee that to bring attention to the work and benefits of ICAI-Canada

✓ Offer support/resources for hosting mini, local ICAI conferences/CSAI symposium

ICAI-Canada Accomplishments 2023-2024

Planning ICAI Canada Day

Research Initiative

Plan for Fall Educational Session – Theme Decolonizing Academic Integrity

Newsletter

https://forms.office.com/r/5aCfXFWX2H?origin=lprLink

Panel Discussion ~ Josh Seeland

Angela Clark York University ~ Current Research

S-T-R-E-T-C-H

Image generated through Microsoft Office

Academic Integrity Modules

- Angela Clark (York University)
- Jennie Miron(Humber Polytechnic)
- Nilgün Onder –University of Regina)
- Iryna Pavlova (Sheridan College)

Humber Polytechnic

- Instructor and Staff Learning Module
  - Built in Articulate Rise 360
  - Available across Humber
  - Also uploaded to the Blackboard site (Academic Integrity for Faculty of Health Sciences & Wellness)
  - Self-paced - asynchronous online module (Rizzuto, 2017)
  - Completed a pre-post research study to assess knowledge & confidence

Rizzuto, M. (2017). Design Recommendations for Self-Paced Online Faculty Development Courses. *TechTrends, 61*(1), 77-86. https://doi.org/10.1007/s11528-016-0130-8

Content

- An overview of the history of artificial intelligence (AI)
- Background on genAI's role in writing
- An introduction to prompt creation and usage
- Effective communication with students regarding genAI
- Academic integrity and ethical considerations in genAI usage
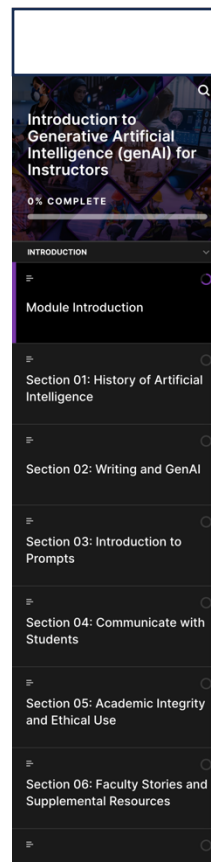- Faculty insights and additional resources.

Introduction to Generative Artificial Intelligence (genAI) for Instructors

START MODULE

HUMBER

INTRODUCTION

☰ Module Introduction	○
☰ Section 01: History of Artificial Intelligence	○
☰ Section 02: Writing and GenAI	○
☰ Section 03: Introduction to Prompts	○
☰ Section 04: Communicate with Students	○
☰ Section 05: Academic Integrity and Ethical Use	○

Introduction to Generative Artificial Intelligence (genAI) for Instructors

0% COMPLETE

INTRODUCTION ⌄

☰ Module Introduction ○

Section 01: History of Artificial Intelligence

Section 02: Writing and GenAI

Section 03: Introduction to Prompts

Section 04: Communicate with Students

Section 05: Academic Integrity and Ethical Use

Section 06: Faculty Stories and Supplemental Resources

Module Learning Objectives

By the end of this module, learners will be able to:

1. Describe a brief history of artificial intelligence.

2. Identify key risks and benefits to using artificial intelligence.

3. Define common terms pertaining to artificial intelligence.

4. Identify the basics around writing using genAI and what considerations to keep in mind when allowing students to use genAI when writing.

5. Demonstrate proper and effective use of prompts.

6. Execute effective communications on how to use AI with students.

7. Describe the ethical implications of genAI and student use.

Generative artificial intelligence (genAI) has been described as a disruptor that will revolutionize how we work and learn. This module is intended for faculty/instructors who are beginning to consider working with genAI and want to learn more about its potential for student learning.

These applications are developing at rapid rates. That being said, the basic information and ideas shared with you here in this module are intended to spark your interest, excitement, and confidence in working with genAI.

Lunch & Networking

Hot Topic Tables

Hot Topics

Artificial Intelligence and Academic Integrity ~ Myke

Equity, Diversity, Inclusion, Belonging and Academic Integrity ~ Leeanne

Restorative Justice and Academic Integrity ~ Naomi

Institutional Policy and Academic Integrity ~ Iryna

[25 minutes at each table]

Provincial Updates

Provincial Update Newfoundland & Labrador

ICAI Provincial Representative Wendy Rodgers *wrodgers@mun.ca*

Atlantic Integrity Rencontre (AIR)

- Formed AIR with colleagues in New Brunswick, Nova Scotia, and PEI to discuss integrity work in the region. Collaborating to plan a regional virtual event for next winter.
- Chair will rotate annually between the provinces (currently Carole Potvin NB)

Aims (short term):

To recruit other members from other Higher Education institutions in the Maritimes

To plan an event about Academic Integrity for 2025-2026

Graduate Academic Integrity Tutorial (GAIT) at Memorial

- New asynchronous online course for graduate students at Memorial University. Still working on the roll-out and whether or to what extent it will be required versus recommended.

Generative AI at Memorial

- Community of Practice Participation in the campus-wide Community of Practice has grown & Senate sub-committee exploring impact of genAI on teaching and learning

Prince Edward Island

ICAI-Canada Provincial Representative – Paul McLeod dr.paulmacleod@gmail.com

- The University of Prince Edward Island Academic Integrity Committee, the Senate Committee for Excellence in Teaching and the Teaching and Learning Centre are collaborating to promote academic integrity with an emphasis on the ethical use of generative Artificial Intelligence in teaching and learning.

- The Department of Education and Early Years, Government of PEI, has developed Principle and Guidelines on the use of generative AI in education for the K-12 sector.

- PEI is part of the new Academic Integrity Retouver (AIR) which is a group of Academic Integrity enthusiasts from the Atlantic Provinces who are meeting periodically to discuss and promote academic integrity in the region.

Provincial Update New Brunswick

ICAI Canada Provincial Representative Cynthia Potvin
cynthia.potvin@umoncton.ca

Université de Moncton :

- We had our first Academic Integrity Day – October 31st – organized by the « Service d'animation et de soutien à l'enseignement ». The main topic was artificial intelligence.

- The « Service d'animation et de soutien à l'enseignement » has been transformed into a « Centre d'excellence en pédagogie universitaire, créativité et engagement ».
  - We will see what happens with academic integrity with this new center.

Provincial Update Québec

ICAI Canada Provincial Representative Martine Peters martine.peters@uqo.ca

Partnership on University Plagiarism (PUPP)

- 4,123 questionnaires administered to students.
- 1,076 questionnaires administered to professors
- 125 individual interviews were conducted with professors
- 103 focus groups were conducted with students for a total of 406 students
- 15 writing tasks have been completed by students
- 6 writing tasks have been completed by professors

More to come by April 2025

14 free Webinars: Available on YouTube

Next PUPP Webinars

- March 5th, 2025, 10:00 am (EST): *The GenAI Footprint in Scholarly Publications Reflects the Complex Issues of Academic Integrity in the Post-Plagiarism Era* by Gengyan Tang, and Dr. Sarah Elaine Eaton
- April 9th, 2025, 10:00 am (EDT): *The Critical AI Literacy Imperative* by Dr. Guofang Wan

COP Intellectual Integrity in Higher Education (in French)

Inter-organizational community ~

- **Open to all**: Teachers, administrators, professionals or simply interested in the subject.

- Discussions on the challenges and best practices of intellectual integrity.

- **When ?** Every other Thursday at 11:00 am (EST) online.

- **How to participate ?** Register for free on https://www.aqpc.qc.ca/en/cop-integrity.

PUPP Website   PUPP Facebook   PUPP YouTube

Provincial Updates Ontario

ICAI Canada Provincial Representative Laura Facciolo laura.facciolo@humber.ca *Info provided by Cory Scurr Chair of AICO*

Integrity Hour continues to be a monthly hit! Trending topics include
   Gen AI & accessibility, detection, and alternative assessments, like oral assessments to ensure student learning

AICO Biannual Meetings

November 14/2024 – Panel Session ~ Academic Integrity Remediation: Ontario University and College Perspectives [Keynote Empowering Learning with Integrity in the Age of AI by Dr. Tricia Bertram Gallant]

June 19/2024 – Panel Session ~ Generative AI Detection: Higher Education Considerations [Keynote Inclusion and Accessibility with AI Tools by Dr. Mary Davis]

AICO By-Laws Update

1. Giving college's the vote.

2. Updating executives positions to reflect current structure.

3. Clarifying terms of office for the Executive team.

4. Including that AICO Hour meetings are part of AICOs regular activities.

5. Adding voter oversight to ensure fair process.

Cross-Province Collab!

- How GenAI is Transforming Citation: What You Need To Know: Institutions must collaborate to develop frameworks recognizing GenAI's limits.

- Rahul Kumar, Brock University & Sarah Elaine Eaton, University of Calgary https://www.educationtoday.com.au/news-detail/How-GenAI-is-Transfo-6405?

Provincial Updates Manitoba

ICAI Canada Provincial Representative Josh Seeland seelandjl@Assiniboine.net

- AIIIM 2025
- MAIN Speaker Series 24/25
  - 25/26
- MAIN will have a new Chair
- Vogt et al college policy study accepted by 'Canadian Journal of Educational Administration and Policy'
- Vogt and Stoesz "Academic Integrity in Vocational and Polytechnic Education"

Provincial Updates Saskatchewan

ICAI Canada Provincial Representative Susan Bens susan.bens@usask.ca

Our theme these days is "Building our networks"

- **May 22-23: Canadian Symposium for Academic Integrity 2025 in Regina**
  - University of Regina hosting and promoting themes of research, impact of technology, administrative responses, mentorship and training, and equity, diversity, inclusion, accessibility and decolonization.
  - Link: https://csai2025.ca/

- **March 12: 1st Saskatchewan Academic Integrity Meeting in Saskatoon**
  - Inaugural in-person 1-day meeting at University of Saskatchewan to build capacity and facilitate relationship building that enriches our community of practice.
  - Link: https://academic-integrity.usask.ca/upcoming-events.php#InSaskatchewan

- **Ongoing: Saskatchewan Academic Integrity Community of Practice**
  - On-line meetings of interested people working in post-secondary institutions 3-4 x per year
  - Convenors are Laura Leslie at SaskPolytechnic and Ann Liang at University of Saskatchewan

Provincial Updates from Alberta

ICAI Canada Provincial Representative Garrett Beatty gsbeatty@ucalgary.ca

- AI-Cademy: Canada Summit for Post-Secondary Education, March 6-7 in Calgary

- Alberta Council on Academic Integrity (ACAI) hosting its spring meeting in-person at the University of Calgary (date TBD but will take place during the week of May 5)

- UCalgary's Centre for Artificial Intelligence Ethics, Literacy, and Integrity has continued to bring incredible speakers and provide student, staff, and faculty learning opportunities on ethical and effective generative AI use over the last year

Provincial Updates British Columbia

ICAI Canada Provincial Representative – Ainsley Rouse (ainsley.rouse@ubc.ca)

BC AIN Founder: Tod Denham, Thompson Rivers University

Website: https://bcain.trubox.ca/

BC Academic Integrity Day 2024
Every year, one BC institution hosts BC Academic Integrity Day. This year, Kwantlen Polytechnic University (KPU) hosted the event which included a keynote on restorative justice and academic integrity, a student panel, and a Wall of Ideas on GenAI and academic integrity.

BC AIN meetings
Meetings follow an Integrity Hour style format, allowing practitioners to share experiences and questions and learn from provincial colleagues. Meetings are usually held the last Tuesday of the month.

BC AIN Executive
Discussions have started in early 2025 around forming an Executive for the BC AIN.

Questions?

Wrap Up & Evaluation