ICAI Highlights

International Center for Academic Integrity

honesty

responsibility

courage

trust

fairness   respect

Staying connected.

Issue 2: June 2025

Welcome to the second edition of our new communications channel, ICAI Highlights!

IIn this issue, we will:
1. Highlight the Summer Webinar series
2. Spotlight ICAI Consortia: ICAI U.S. - Northeast and ICAI Canada
3. Give you a snapshot from the latest #IntegrityMatters blogs
4. Give a round-up of Integrity News
5. Look ahead to IDoA and the ICAI 2026 Conference

The ICAI Summer Series is here!
Take the opportunity for professional development and community building in academic integrity this summer!
Join us for our fortnightly summer webinar series at 12pm ET on Fridays:

1. **Building momentum: May 30**
2. **Understanding evidence: June 13**
3. **Working with faculty: June 27**
4. **Providing after education: July 11**
5. **Looking back and looking ahead: July 25**

Presenters: Kelly Ahuna, Joseph Brown, Victoria Malaney-Brown, Amanda McKenzie, Wanda Moore, Greer Murphy, Allison Riley, Ainsley Rouse

The webinar series is free for members.
Attend the whole series for an ICAI Certificate of Completion!

[Register]

How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis **mdavis@academicintegrity.org**

ICAI Webpage

Join us on social media

Spotlight ICAI Consortium

U.S. - Northeast Consortium
by Kelly Ahuna

The Northeast Consortium consists of more than 30 participating schools across 8 states and Washington, D.C. The group meets monthly over Zoom. April's discussion topics included retention rules for academic integrity records, the reliability of AI-detection tools, and faculty reluctance to meet with students. A small sub-group was also organized, centered on post-violation education initiatives. If you're in the Northeast and would like to join, please contact Loretta Frankovitch at **lorettaf@buffalo.edu**. It's a terrific community of support and resource-sharing!

Image: University at Buffalo

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#Integrity Matters Blog

Here's a snapshot of our recent blogs: Read more on the **Integrity Matters blog page**
You are welcome to leave a comment on the blogs for authors and other readers. Start the conversation!

Image credit: Thirdman (2021) Woman typing on laptop. Pexels

Establishing reflective learning practices to minimise student AI dependence
Miriam Salim, Humber Polytechnic, Canada

The release of ChatGPT and other subsequent text-generative AIs has greatly influenced academic integrity and student learning. As a Canadian college writing professor interested in establishing welcoming learning spaces, I focus more on centring and amplifying student voices in the classroom rather than on punishing AI use. Text-generative AI responds to prompts in a formulaic manner, showcasing white, male, and liberal writing which is not representative of many students' authentic voice. Assisting students in finding their own writing style and developing a sense of self promotes student agency (Thaiss & Zawacki, 2006) and is the main aim of reflective writing practices. Considering our current academic landscape, I've incorporated a variety of reflective skill building exercises in my classes to encourage authentic writing and critical thinking... **Read more**
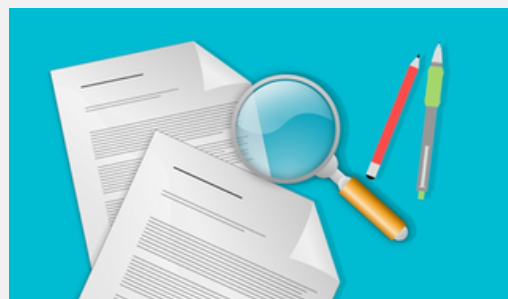
Artificial Intelligence and academic integrity: Do AI detectors work?
Adrian Anderson, University of South Carolina, USA

As a conduct administrator whose primary duties are adjudicating alleged violations of the Honor Code, understanding how artificial intelligence is being used by college students to aid in the completion of the work has become a primary responsibility. Since the fall semester of 2022 when ChatGPT became more accessible, students have found creative means to use AI to enhance their work or complete it entirely. A common question I receive is "Do you use AI Detectors?". The answer is yes and no.

The Problem with Detection Software

Facutly and students quickly adopted the use of artificial intelligence detectors such as ChatGPT Zero to use as evidence proving a written assignment was likely generated by artificial intelligence or by a human. When cases started coming to our office and a professor had already told a student they used a detector, and this was the cause for the report, students who wanted to fight the allegation would find other detectors that said the opposite...

Image credit: Pxhere.com

Read more

Do you, your colleagues and/or your students want to write a blog?
If you have an academic integrity message, experience, practice or project to share via a blog,
please get in touch with the Integrity Matters blog editor: Mary Davis **mdavis@academicintegrity.org**

Contact us   ✉ **info@academicintegrity.org**

ICAI Consortia News

ICAI-Canada Day – Thriving with Integrity: No Apologies Needed (But we will say sorry anyway)!
by Jennie Miron, Chair of ICAI-Canada

On March 5, 2025, ICAI-Canada brought together 27 Canadian educators, staff, academic integrity specialists, and administrators in Chicago for a full day dedicated to advancing academic integrity, as a powerful testament to our shared commitment across Canadian educational institutions to uphold and strengthen integrity in education. The day opened with a dynamic panel, facilitated by Josh Seeland, featuring experts from kindergarten to grade 12, college, and university sectors, who explored national challenges and opportunities, offering diverse perspectives on fostering integrity across educational levels. Their insights underscored the importance of a unified, cross-departmental approach to academic integrity (Panel Members - Myke Healy, Naomi Paisley, Iryna Pavlova, Robyn Joffe). Angela Clark, Vice-Chair of ICAI-Canada, shared findings from her recent study at York University which emphasized the critical role of research in shaping effective integrity practices.

Four presentations showcased innovative strategies and best practices currently in place (Angela Clark-York University, Jennie Miron-Humber Polytechnic, Nilgün Onder-University of Regina, Iryna Pavlova-Sheridan College), followed by engaging 'hot topic table talks'. Despite all challenges, our shared commitment to fostering a culture of integrity remains unwavering.

We look forward to ICAI-Canada 2026 in Denver Colorado!

International Day of Action for Academic Integrity-Theme announced!

Announcing our exciting theme this year -
Everyday integrity: Discovering your superpower!
More details including about the student contest, coming in the next issue of **ICAI Highlights**

Keep the date: 10.15.25

Integrity News

Have you been following the news stories about integrity? Here's our main news story by **Joseph Brown, Colorado State University:**

Much discussion this month focused on James Walsh's recent article in **New York Magazine**, "**Everyone is Cheating Their Way Through College**." Arriving just before many institutions led into finals, it profiled one student who was committed to unethical uses of AI, first in cheating through university work, and subsequently through the development of a business model leveraging AI for puerile private and professional gains. The article joined a chorus of others from the last two years ostensibly designed to raise the specter of how much academic work is being completed authentically in our classrooms. It's a good reminder that the public continues to drift through a cycle of ignorance, engagement, astonishment, despair, overreaction, and disengagement (again and again).

Reactions to the article followed predictable patterns as well. Gen AI polemicists seized on the opportunity to decry the slide of critical thinking and student learning while AI enthusiasts enjoyed having a good foil to attack on their way to preaching a gospel of adoption.

As integrity professionals, we owe it to our institutions to be a voice of moderation, separated from this dysfunctional cycle and dedicated to engendering a better conversation. While teaching and learning conversations evolve on the issue, we can encourage academic leaders, faculty, and the public that supports us to have a conversation with their local integrity professional Helping those that fund our institutions and letting them see that we're grappling with these important issues is the first step to solving them.

ICAI Conference 2026 Pre-Conference proposals

Elevate Integrity
ICAI
International Center for Academic Integrity
Denver, CO 2026

March 5-8, 2026
See **Conference website** for details

Before we reach the peak of the conference, we're looking for bold trailblazers to lead the first ascent.
Watch for our Call for Pre-Conference Proposals coming June 7 and help Elevate Integrity from the ground up!

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